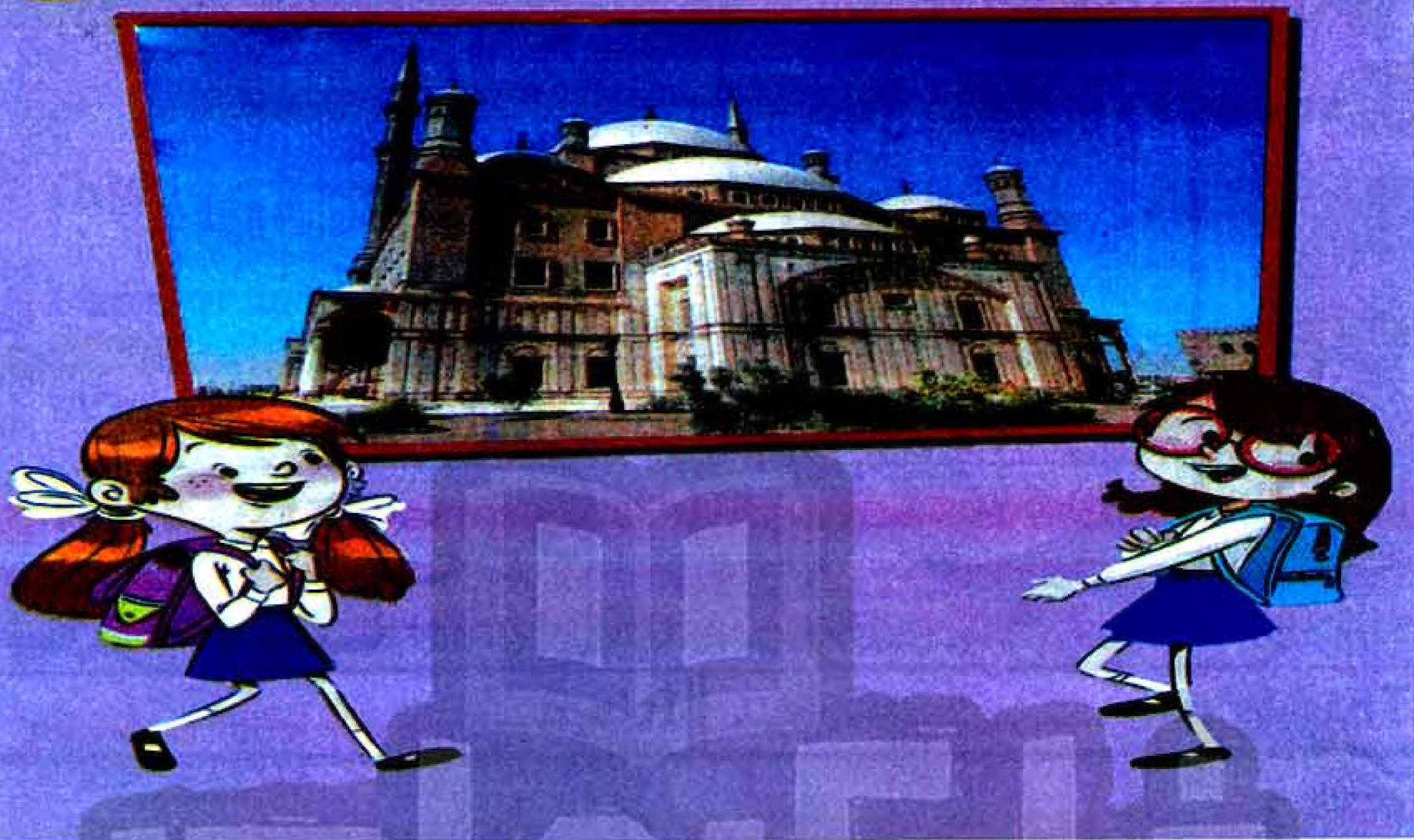


Unit
6

Monuments



المحتوى والتسلسل Scope and Sequence:

Vocabulary	المفردات اللغوية	museum, fountain, bridge, castle, tower, statue; wood, plastic, glass, concrete, metal, cloth, paper, water; solid, liquid, gas, ice, steam
Language	اللغة	<p>👉 We went to a museum yesterday.</p> <p>👉 Her dad cooked dinner on Friday.</p> <p>👉 Did you go to the fountain?</p> <p>Yes, I did / No, I didn't.</p>
Phonics	الصوتيات	<p>/ss/ : glass , grass</p> <p>/ll/ : yellow , cell phone , shell</p> <p>/ff/ : coffee , cliff</p>
Life skills	المهارات الحياتية	- Critical thinking and problem solving: Materials
Integrated cross-curriculum topics	التكامل عبر موضوعات المنهج	<p>- Science: Materials</p> <p>- Art : Monuments</p>

Unit (6) Monuments

Part (1) P. (80 - 82)



stone

حجر



castle / citadel

قلعة



bridge

كوبري



fountain

نافورة



museum

متحف



statue

تمثال



tower

برج

Vocabulary:

favourite	محبب / مفضل	hotel	فندق
monuments	آثار	Cairo	القاهرة
the International Park	الحديقة الدولية	weekend	نهاية الأسبوع
look at	ينظر إلى	meal	وجبة
made of	مصنوع من	nice	لطيف / جميل
stay with	يمكث مع	kind of	نوع من
play with	يلعب بـ	inside	بداخل
a lot of	كثير من	travel by	يسافر بواسطة

The world around me

Study the following:



Look at that! What is it?

It's a citadel. It's a kind of castle.

Where is it?

It's in **Cairo**.

There are big **towers**. And
There's a **museum** inside.

What's it made of?

It's made of **stone**.

We **were** in Cairo last weekend.

Did you enjoy your time?



Yes, I did. We **stayed** with my aunt.
She **cooked** some very nice meals.

What did you do?

We **visited** a museum. We **played** with
our cousins in the International Park.

Unit (6) Monuments

Language Focus

The Past simple (regular verbs)

Form:



The second form of the verb

When we talk about the past, we use (v + ed)

visit	يزور	→	visited	يلعب	→	played
stay	يمكث / يبقى	→	stayed	يطهى	→	cooked
travel	يسافر	→	traveled	ينظر	→	looked

Practice



Underline the correct word(s) in brackets:

- 1) We (travels – traveled – traveling) by train.
- 2) We (stayed – staying – stays) in hotel.
- 3) They (visiting – visited – visits) the fountain.
- 4) I (plays – playing – played) tennis.
- 5) We (was – were – is) in Luxor last weekend.

The world around me

Activities



Read and match:

1) It's a bridge.

2) I visited the museum.

3) I stayed in a hotel

4) It's a statue.



a



b



c



d



2 Supply the missing letter(s) in the following word(s):



mu _ _ um



fo _ _ tain



b _ id _ e



t _ w _ r



c _ st _ e



st _ tu _



h _ t _ l



st _ _ e

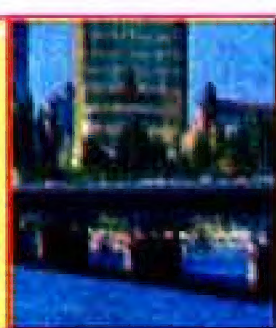


3 Make a word:

s t a
c l e



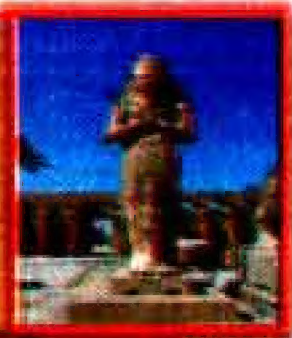
g r i
b d e



o w t
e r



Unit (6) Monuments

t n f o
u i n aa t s
t u ee m u
m u s

4 Underline the correct word(s) in brackets:

- 1) Salah El-din Castle is in (Cairo – Alexandria – Luxor).
- 2) A citadel is a type of (school – castle – park).
- 3) We (enjoys – enjoyed – enjoying) our time.
- 4) We (plays – playing – played) football.
- 5) The citadel is made (on – of – at) stone.



5 Rearrange the following sentences:

- 1) a – We – hotel – stayed – in – .

- 2) by – traveled – We – bus – .



6 Read and match:

- | | |
|------------------------|--------------------------|
| 1) What is it? | a) It's in Luxor Museum. |
| 2) Where is it? | b) It's made of stone. |
| 3) What is it made of? | c) It's a statue. |



7 Copy the following sentence:

We visited the fountain.

The world around me

Part (2) P. (83 - 84)



glass
زجاج



plastic
بلاستيك



wood
خشب



library
مكتبة



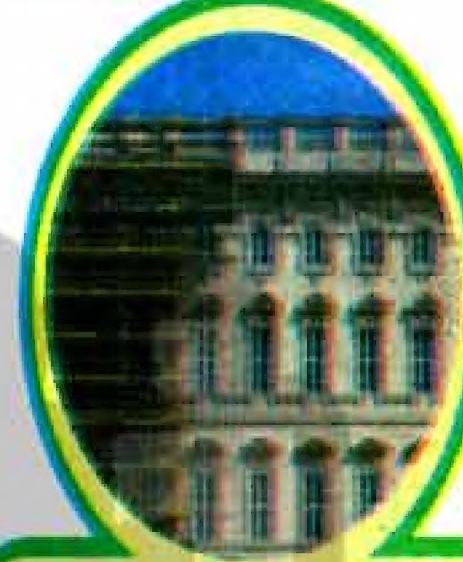
paper
ورق



cloth
قماش



metal
معدن



concrete
خرسانة



island
جزيرة



train
قطار



water
مياه












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Unit (6) Monuments

Study the following

- 1- **Spoons** are made of **metal**. 
- 2- **Toys** and pens are made of **plastic**. 
- 3- **Statues** are made of **stone**. 
- 4- **Magazines** are made of **paper**. 
- 5- **Tables** and chairs are made of **wood**. 
- 6- **Clothes** are made of **cloth**. 
- 7- **Bottles** are made of **glass**. 
- 8- **Roads** and houses are made of **concrete**. 
- 9- **Water** is in a **fountain** or a **lake**. 



What's it made of?



It's made of plastic.



Reading: (SB P. 83)

Gameela visited Alexandria with her family. They traveled by train. They stayed with her grandparents. They looked at statues and they visited the library. It was very interesting. They visited a park and crossed a bridge onto an island. Gameela played with her brother and sister in the gardens.



The world around me

Language Focus

Past Simple (regular verbs in questions)

Form: Did + Subject + inf. ...?

➤ Did they visit a library?

☺ - Yes, they did.

☹ - No, they didn't.

➤ Did Gameela play with her cousins?

☺ - Yes, she did.

☹ - No, she didn't.

Practice



★ Underline the correct word(s) in brackets:

1) Did they (play – plays – played) football?

2) Did he (stayed – stays – stay) in a hotel?

3) (Are – Does – Did) they visit a castle?

4) Did Gameela travel by train?
- Yes she (did – didn't – does).

5) Did they visit a library?
- No, they (do – didn't – does).

تابع جديد ذاكرولي على
فيسبوك
تويتر
واتس اب
تليجرام

Unit (6) Monuments

Activities

Read and match:

1) It's made of metal.

2) It's made of cloth.

3) It's made of glass.

4) It's made of wood.



a



b



c

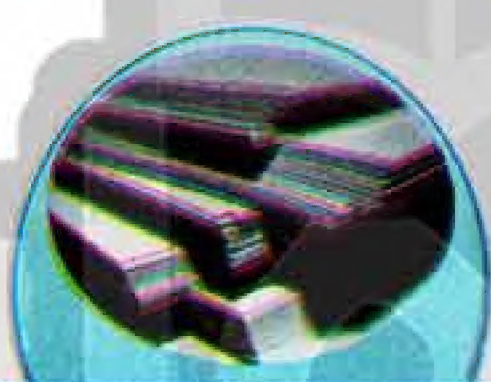


d

2 Supply the missing letter(s) in the following word(s):



cl _ _ h



p _ pe _



pl _ st _ c



m _ ta _



st _ n _



w _ o _



wa _ _ r



gl _ s _

3 Make a word:

o w
o di p s
t a l cl a g
s s

The world around me



4 Underline the correct word(s) in brackets:

- 1) (Does - Did - Is) they visit a museum?
- 2) They traveled (at - by - with) train.
- 3) This car is made of (glass - wood - metal).
- 4) Toys and pens are made of (stone - plastic - cloth).
- 5) Did they stay in a hotel? -No, they (did - do - didn't).

5 Rearrange the following sentences:

- 1) is - What - it - of - made - ?
- 2) of - metal - Spoons - are - made - .

6 Read and mark (T) or (F):

Last weekend Nasser stayed with his cousins. They visited a museum. They looked at lots of statues. His aunt cooked chicken and rice in the evening. On Sunday Nasser played board games with his uncle. Then he traveled home by bus.

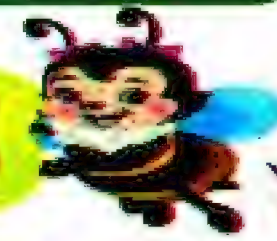
- 1) Nasser stayed with his cousins.
- 2) Nasser's aunt cooked fish and rice.
- 3) Nasser traveled home by train.

T	F
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

Unit (6) Monuments

Part (3) P. (85 - 87)

Phonics



glass زجاج



grass عشب



shell صدفة



cell phone هاتف محمول



yellow اصفر



cliff منحدر صخري



coffee قهوة



Vocabulary:

restaurant	مطعم	on the top of	فى قمة
on vacation	فى الإجازة (العطلة)	lunch	وجبة غذاء
plane	طائرة	trip	رحلة قصيرة



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Al-Baher / Connect Plus (2) First Term

167



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The world around me

Language Focus

Past simple (irregular verbs)

Form: The second form of the verb.

go	يذهب	→	went	eat	يأكل	→	ate
see	يرى	→	saw	have	يمتلك	→	had
take	يأخذ	→	took	make	يصنع	→	made

Wh - question:

Q.W + did + subject + inf. ...?

- Where did you go on vacation?
- We went to Cairo.

Practice

★ Underline the correct word(s) in brackets:

- 1 We (goes - went - going) to Luxor yesterday.
- 2 We (eats - ate - eating) in a restaurant yesterday.
- 3 Did you (went - go - going) on a boat trip?
- 4 He (take - took - taking) photos.
- 5 They went (in - at - on) a boat trip.

Unit (6) Monuments

Activities



Read and match:

1) It's made of glass.

2) It's a cliff.

3) They went on a boat trip.

4) He took some photos.



2 Supply the missing letter(s) in the following word(s):



gla _ _



cli _ _



she _ _



ye _ _ ow



gra _ _



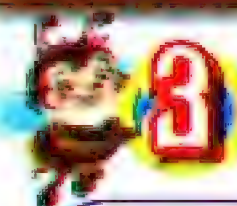
co _ _ ee



ph _ _ os



a _ _ le



3 Make a word:

g s s
l af f i
c ll l e
s h

The world around me

ellc
onphe



off
cee



oa
bt



4 Underline the correct word(s) in brackets:

- 1) I (takes - taking - took) lots of photos yesterday.
- 2) We ate in a (bank - restaurant - museum).
- 3) They stayed (on - in - for) a hotel.
- 4) When did you (goes - going - go)?
- 5) They saw a boat on the (river - school - park).

5 Rearrange the following sentences:

- 1) ate - an - apple - I - .
- 2) saw - We - a tower - .

6 Read and match:

- | | |
|------------------------------|--------------------------|
| 1) Where did you go? | a) We traveled by plane. |
| 2) What did you do? | b) We went to Karnak. |
| 3) How did you travel? | c) We went last year. |
| 4) When did you go to Luxor? | d) We visited a castle. |

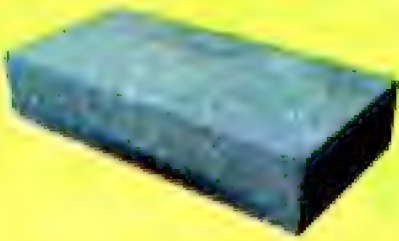
7 Copy the following sentence:

We traveled by plane.

Unit (6) Monuments



Part (4) P. (88 - 90)



solid

صلب



liquid

سائل



gas

غاز



ice

ثلج



soft

ناعم / لين



hard

صلب / جامد

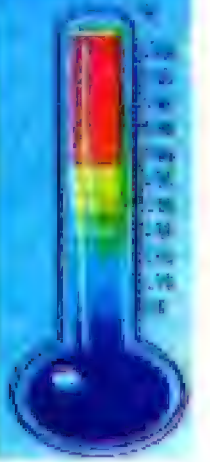
Vocabulary:

boil	يغلي	freeze	يتجمد
steam	بخار ماء	materials	مواد خام
transparent	شفاف	opaque	غير شفاف
turn into	يتحول إلى	properties	سمات / خصائص
see through	يرى من خلال	move	يتحرك / يُحرك
changes	تغيرات	bend	يثني / يثني
teddy bear	دبوبي (دب لعبة)	shapes	أشكال
different	مختلف	fold	يطوي
statue	تمثال	colors	ألوان

The world around me

Connect with science: SB P. 88

Water is a liquid. It can also be solid. It can also be steam. Steam is a gas. Water boils at 100°C. It turns into steam when it is hot. Water freezes at 0°C. It turns into ice when it is cold.




Let's look at materials: SB P. 89

Materials have different properties. They can be hard or soft. They can be transparent or opaque.

Look! Wood is hard.  We can't move or bend it.

Cloth is soft.  We can move and bend it.

Glass is transparent.  We can see through it.

Concrete is opaque.  We can't see through it. SB P. 90



This statue is made of stone. It is very old and very hard.



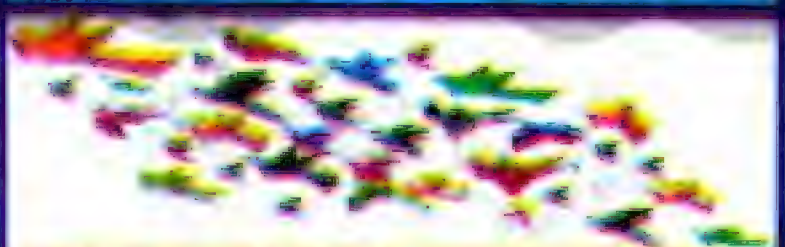
This statue is made of wood. You can cut wood into different shapes.



This statue is made of ice! It's very cold. If it's sunny, the ice can change to water.



This statue is made of metal. When metal is hot, you can bend it. You can make different shapes.



These birds are made of paper. You can fold and bend the paper. You can make lots of different things.



This statue is made of plastic. You can make lots of things from plastic. It can be lots of different shapes and colors.

Unit (6) Monuments

Activities



Read and match:

- 1) Water is a liquid.
- 2) Glass is transparent.
- 3) Concrete is opaque.
- 4) Cloth is soft.



a



b



c



d



2 Supply the missing letter(s) in the following word(s):



so _ _ d



li _ u _ d



g _ _



h _ _ d



s _ _ t



ted _ y be _ r



st _ t _ e



s _ ap _ s



3 Make a word:



The world around me

h s a
p s e



t s t e
u a

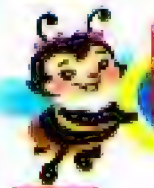


a r
h d



4 Underline the correct word(s) in brackets:

- 1) Water is a (liquid - solid - gas).
- 2) Water (boils - cools - freezes) at 100°C.
- 3) Glass is (soft - hard - transparent). We can see through it.
- 4) Concrete is (soft - hard - opaque). We can't see through it.
- 5) When metal is (cold - hot - cool), you can bend it.



5 Rearrange the following sentences:

- 1) is - water - liquid - a - .
- 2) is - Glass - transparent - .



6 Look at the pictures and complete with: (boils - soft - hard)

1



2



Cloth is

water at 100°C.



7 Copy the following sentence:

Steam is a gas.

174

The world around me / Unit (6) Monuments



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Unit (6) Monuments

Part (5) P. (91 - 92)



trash

قمامة



pyramids

أهرامات



aluminum foil

رقاقة من المونيوم



plastic straw

شاليمو (ماصة)

Vocabulary:

look after	يعتنى بـ	go inside	يدخل	touch	يلمس
in the future	في المستقبل	damage	يتلف	climb	يتسلق
change	يتغير / يغير	come to	يأتي إلى	strong	قوى
drop trash	يلقي القمامة				

Look, listen and read: (SB P. 91)

It's important to look after our monuments. Lots of monuments are protected. This means we can't change or damage them. We want people to see them and enjoy them in the future.



Lots of people come to visit the Giza Pyramids. You can take photos. You can go inside. You can't climb on the pyramids.



There are lots of old things in a museum. You can visit a museum. You can look at the things inside. You can't touch them.



You can visit the citadel. You can go inside. You can take photos. You can't drop trash.

The world around me

Activities



Read and match:

1) It's made of wood.



2) These are the Giza Pyramids.



3) You can visit the citadel.

4) You can't drop trash.



2 Supply the missing letter(s) in the following word(s):



tr _ _ h



pyr _ mi _ s



pa _ _ rs



mu _ eu _



ph _ to _



ci _ ad _ l



3 Make a word:

a y r p
i d m sa t i c
e l de m u
s m u

Unit (6) Monuments

s r a
t ho o
w dr w a
s t

4 Underline the correct word(s) in brackets:

- 1) It's important to look (on - by - after) our monuments.
- 2) You can't (walk - climb - read) on the pyramids.
- 3) You can't (make - drop - take) trash at the citadel.
- 4) You can't (look - touch - climb) the objects at the museum.
- 5) You can't (make - take - go) photos at the museum.



5 Rearrange the following sentences:

- 1) take - can - You - photos.
- 2) can - You - visit - a museum.



6 Read and match:

- | | |
|----------------------|--------------------------|
| 1) You can | a) Giza pyramids. |
| 2) I can't touch | b) trash. |
| 3) Don't drop | c) things at the museum. |
| 4) Come to visit the | d) take photos. |



7 Copy the following sentence:

You can take photos.

Review Based On Unit (6)

Review Based On Unit (6)

Vocabulary

museum	متحف	wood	خشب	paper	ورق
fountain	نافورة	plastic	بلاستيك	water	مياه
bridge	كوبرى	glass	زجاج	solid	صلب
castle	قلعة	concrete	خرسانة	liquid	سائل
tower	برج	metal	معادن	gas	غاز
statue	تمثال	cloth	قماش	ice cream	آيس كريم
stone	حجر	garden	حديقة	interesting	ممتع
vacation	عطلة	trip	رحلة قصيرة	photo	صورة
opaque	غير شفاف	transparent	شفاف	soft	ناعم لين
hard	صلب	look after	يعتني بـ	protect	يحمى

Verbs

stay	يمكن	enjoy	يستمتع بـ	go	يذهب
play	يلعب	see	يرى	connect	يتصل
cook	يطبخ	make	يصنع / يعمل	move	يتحرك / يحرك
travel	يسافر	visit	يزور	fold	يطوى
take	يأخذ	eat	يأكل	bend	ينحني / يثنى
touch	يلمس	want	يريد	damage	يتلف

Phonics

/ss/	→	glass	grass
/ll/	→	yellow	cell phone
/ff/	→	cliff	coffee

Review Based On Unit (6)

Language Focus

The Past simple (regular verbs)

Form:

When we talk about the past with regular verbs, we add **(ed)** to the verb.

visit	يزور	→	visited	play	يلعب	→	played
stay	يمكث / يبقى	→	stayed	cook	يطهى	→	cooked
travel	يسافر	→	traveled	look	ينظر	→	looked

Past simple (irregular verbs)

Form: The second form of the verb.

go	يذهب	→	went	eat	يأكل	→	ate
see	يرى	→	saw	have	يمتلك	→	had
take	يأخذ	→	took	make	يصنع	→	made

Yes / No question:

Did + subject + inf.?

➤ Did they visit a library? ☺ - Yes, they did. ☹ - No, they didn't.

Wh - question:

Q.W + did + subject + inf. ...?

➤ Where did you go on vacation? - We went to Cairo.

Test Based On Unit (6)

Test Based On Unit (6)

Read and match:

- 1) It's a citadel.
- 2) We stayed in a hotel.
- 3) They are made of plastic.
- 4) Water is a liquid.



2 Supply the missing letter(s) in the following word(s):



3 Make a word:



4 Underline the correct word(s) in brackets:

- 1) We (play - played - playing) football yesterday.
- 2) This T-shirt is made of (paper - cloth - wood).
- 3) Ice is (liquid - gas - solid).

Test Based On Unit (6)



5 Rearrange the following sentences:

1) is - It - a citadel.

2) played - We - tennis.



6 Look at the pictures and complete with:

(metal - liquid - wood)



Water is a



This car is made of



7 Read and mark (T) or (F):

Last weekend we went to Cairo on vacation. We stayed in a big hotel. We went to a museum. We saw a castle and a fountain. We didn't go on a boat trip. We took photos.

1) We stayed in a hotel.

2) We went to a museum.

3) We saw a tower.

4) We took cars.

T	F
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>



8 Copy the following sentence:

We traveled by plane.

Review (2)

Test Based On Units (4 / 5 / 6)

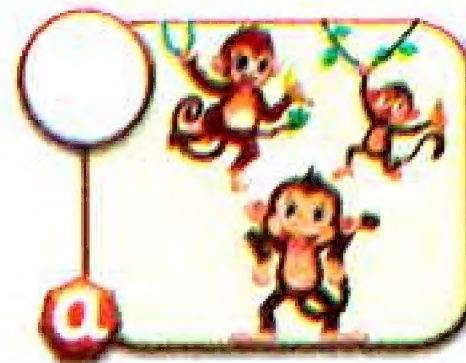
Read and match:

1) It's a sky.

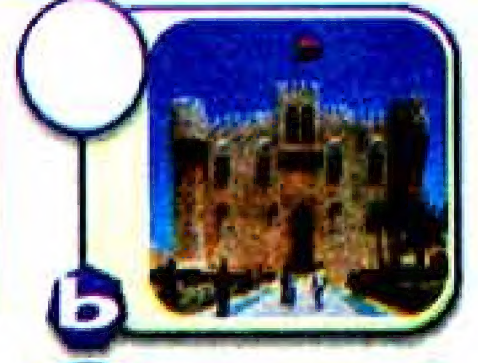
2) It's hot.

3) Monkeys live in the trees.

4) We visited the citadel.



a



b



c



d

2 Supply the missing letter(s) in the following word(s):



m _ _ n



rai_for_st



bam_o _



ca_tl_

3 Make a word:

s
y ka r
s tt a s
u t e

4 Underline the correct word(s) in brackets:

1) The Earth is (big - bigger - small) than Mercury.

2) The tundra is (cold - hot - sunny).

3) Her dad (cook - cooks - cooked) dinner yesterday.

Review (2)

5 Rearrange the following sentences:

1) the - is - Venus - planet - hottest - .

2) went - to - We - a museum - .

6 Look at the pictures and complete with:

(read - gas - play)



Steam is a.....

We can..... magazines.

7 Read and mark (T) or (F):

Omar went to Luxor. He went by train. He stayed in a hotel. He took photos. He went on a boat trip. He saw the monuments.

- 1) Omar went to Aswan.
- 2) Omar stayed in a hotel.
- 3) Omar didn't take photos.
- 4) Omar saw the monuments.

T	F
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
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8 Copy the following sentence:

The moon orbits the Earth.